## Hindi 8th

परिवर्तन सन्धि का कारण बनते हैं; जैसे- 'परमानन्द' दो शब्दों से मिलकर बना है- परम + आनन्द। परम के अन्त में 'अ' और आनन्द के प्रारम्भ में 'आ' ध्वनि है। इन दोनों वर्णों में सन्धि होने के कारण ही 'परमानन्द' शब्द बना है। सन्धियुक्त शब्दों को अलग-अलग करने की विधि को सन्धि-विच्छेद कहते हैं।

1.	दिए गए शब्दों में स	न्धि-विच्छेद कीजिए—		
	(क) महाराजाधिराज		(ख) दर्शनार्व	
	(ग) देशान्तर		(घ) वृद्धावस्था	
2.	निम्नलिखित में सनि	ध कीजिए—		
	(क) वार्तो + लाप	1000	(ख) सूर्य + अस्त	
	(ग) देव + आलय		(घ) रेखा + अंकित	
3.	दिए गए शब्दों के दे	i-दो पर्यायवाची लिखिए <b>–</b>		
	(क) पत्थर		(ন্তু) आঁত্ত	
	(ग) जंगल		(घ) पेड़	
	(ङ) पर्वत		(च) पोड़ा	
4.	दिए गए समस्तपदों	का विग्रह कीजिए—		
	(क) महाराजा	महान है जो राजा	(ख) पुरुषोत्तम	
	(ग) नीलकण्ट		(प) प्रधानाच्यापक	
	(ङ) प्रधानमन्त्री		(च) सधर्म	
	(छ) पीताम्बर		(ज) महात्मा	
1	मूल्याधारित प्रश्न (v	alue Based Questions)		Analytic Skills
	यद नहीं होना चाहिए-	- क्या यह सम्भव है? अपने 1	वेचार प्रकट कीजिए।	
		क्राचा का भेजा क्राच्य ५२ वर्क		

#### क्रियाकलाप (Activity)

- भीष्म साहनी द्वारा लिखित उपन्यास 'तमस' का धारावाहीकरण और फिल्मीकरण किया गया था। youtube पर फिल्म देखने का प्रयास कीजिए।
- भीष्म साहनी की अन्य कहानियाँ पुस्तकालय अथवा इण्टरनेट की मदद से खोजकर पढ़िए और कक्षा में सुनाइए। google search: www.wikipedia.org/wiki/bhisham\_sahni



#### A. Multiple Choice Questions (MCQs)

Tick (✔) the correct option:

1,	The creator war	nted	to make a new spec	es of		2		
	(a) flowers		(b) birds		(c) animals		(d) humans	
2.	The horse can		-					
	(a) run a race		(b) pounce on prey		(c) fight		(d) both (a) and (c)	
3.	The Creator's h	eart	was filled with					
	(a) anger		(b) smile		(c) pity		(d) none of these	
4.	Now the horse	could	only hop like a					
	(a) dog		(b) donkey		(c) frog		(d) cat	
				8.38				

# English 8th

	5.	The Creator of	rew red wi	th					
	100	(a) anger		(b) laugh		(c) happiness		d) shame	
8.	Wri	te T for true a	nd 'F' for fa	Contract Con	No.	STATE OF THE STATE	position 1		
	1.			ut of heavier a		g stuff.			
	2.			d pounce upo					
	3.			rse thick fores					
	4.			n man's home					
	5.	Man corded to	he hind leg	s of the horse.					
	6.	God was ang	ry with man	and gave tee	th and c	laws to the horse	like tigers.	į.	
	7.	God took the	horse to Hi	s fields in the	heaven.				
	8.	God was ash	amed of His	mself for havin	g comm	itted the blunder	of creating	the horse.	
C.	Fill	in the blanks:							
	1.	The lion lives	in a						
	2.	Man gave		to the ho	rse to liv	ve in.			
	3.	Man sured th	at the Crea	tor will change	his min	d in	-		
	4.	Man corded to	ne	of	the hors	o.			
D.	An	swer the follows	ng question	15:					
	1.	What did the	Creator say	to the assitar	nt?				
	2.	What did the	assistant re	ply?					
	3.	What was left	little in sto	re of the creat	or?				
	4.	What did the	man say to	the creator at	out the	horse?			
¢	)1	GRAMMAR	FUN					Pairs of	Words
E.	Ne	ther	100						
	Loc	ok at the follows	ng sentenc	016 [					
	She	e cannot sing.							
	She	e cannot dance							
	We	can combine t	hese two se	entences into	one by u	sing conjunctions	neither_	nor	
	She	e can neither si	ng nor dan	00.					
	No	w, join the follow	wing pairs o	of sentences in	to one e	each by using neit	her	nor	5
	1.	The boy is no	t intelligent	He is not har	d workin	g.			
	2.	The boy is no	t my friend.	He is not my	brother.				
	3.	They have no	t rejected r	ny proposal. T	hey hav	e not accepted it.			
	4.	Mohan was n	ot present.	His friend was	not pre	sent.			
	5,	Delhi is not ve	ery cold in t	November, Agr	ra, too, ir	s not very cold in	November	6	
F.	No	t only	but	also.					
	100	de at the follow	on anning	one Made in hos	nest Me	in place band were	Aries Africa	enn combine	those

### EXERCISE 10.4

#### 1. Divide:

(a) 
$$6x^3$$
 by  $-2x$ 

(d) 
$$\frac{-7}{9}y^4$$
 by  $3y^2$ 

(g) 
$$\frac{2}{3}x^2y$$
 by  $\frac{-1}{3}xy$ 

#### 2. Divide:

(a) 
$$4x^3 - 18x^2 + 14x$$
 by  $4x$ 

(d) 
$$\sqrt{3}y^3 + 2\sqrt{3}y^2$$
 by 3y

(g) 
$$y^4 - 3y^3 + \frac{1}{2}y^2$$
 by 3y

#### 3. Divide:

(a) 
$$6x^2 + x - 1$$
 by  $2x - 1$ 

(c) 
$$71x - 31x^2 - 24x^3 - 21$$
 by  $3 - 8x$ 

(e) 
$$8x^2 + 4x - 9$$
 by  $2x + 4$ 

#### 4. Divide:

(a) 
$$6y^5 - y^4 + 4y^3 - 5y^2 - y - 15$$
 by  $2y^2 - y + 3$ 

(c) 
$$9t^3 + 6t^2 - 4t + 6$$
 by  $t^2 + 3t - 1$ 

(e) 
$$-26+37t-14t^2+t^3$$
 by  $13-12t+t^2$ 

#### (b) $\sqrt{5}x^4$ by $5x^2$

(h) 
$$-36a^3b^4$$
 by  $8ab^3$ 

(b) 
$$-4p^3 + 4p^2 + 2p + 6$$
 by  $2p$ 

(e) 
$$-7x^3y + 14xy^2 + 6xy$$
 by  $7xy$ 

(h) 
$$8x^2y^2 - 6x^4y^3 + 10x^2y^3$$
 by  $2x^2y$ 

(b) 
$$4p^4 + 7p^2 - 15$$
 by  $p^2 + 3$ 

(d) 
$$15b^2 + b - 6$$
 by  $3b + 2$ 

(f) 
$$y^4 + 4y^3 - 2y^2 + 10y - 25$$
 by  $y + 5$ 

(b) 
$$6x^5 + 4x^4 - 3x^3 - 1$$
 by  $1 - x + 3x^2$ 

(d) 
$$8y^4 + 14y^3 - 2y^2 + 7y - 8$$
 by  $4y^2 + 3y - 2$ 

(c)  $24x^3y^2$  by  $(-6xy^3)$ 

(f)  $-72x^2yz^2$  by 12xv

(c)  $5z^3 - 6z^2 + 8z$  by 2z

(f)  $-5m^3 - 35m^2 + 40m$  by 5m

### **SCIENCE 8th**



(a) iron	3. When we change a feeble sound to a loud sound, we increase its:  (a) frequency		2.	In which of the following	g materia			num 7		_			
(a) frequency	(a) frequency (b) amplitude (c) speed (1) 4. The velocities of sound waves in four media P, Q, R and S are 18,000 km/h, 900 km/h, 0 km/h and 1200 km/h respectively. Which medium could be a liquid substance ? (a) P (b) R (c) S (2) 5. Which of the following modes is utilised in the production of sound by humans ? (a) vibrating membranes (b) vibrating strings (c) vibrating plates (2) 8. Fill in the blanks: 1. Frequency is measured in 2. Time taken by an object to complete one oscillation is called 3. The human voice box is called 4. Sound cannot travel in 5. The shrillness of a sound is determined by the of vibration.  C. Write True or False against each statement: 1. Sounds are produced by vibrating objects. 2. If the amplitude of vibrations is large, sound is feeble. 3. Noise pollution may cause partial hearing impairment. 4. The lower the frequency of vibration, the higher is the pitch. 5. Sound which is pleasing to the ear is called noise.  D. Match the following: Column I 1. Stringed instrument (a) 20 kHz 2. Wind instrument (b) 20 Hz 3. Membrane instrument (c) Ektara 4. Infrasonic sound (d) Trumpet 5. Ultrasonic sound (e) Dhapil					0777			(c) air				
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(a) vibrating membranes	(a) vibrating membranes			(a) P		(b) R			(c) S				
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3. Membrane instrument (c) Ektara 4. Infrasonic sound (d) Trumpet 5. Ultrasonic sound (e) Dhapli	Membrane instrument (c) Ektara     Infrasonic sound (d) Trumpet     Ultrasonic sound (e) Dhapli		1.	Stringed instrument		(a)	20 kHz						
4. Infrasonic sound (d) Trumpet  5. Ultrasonic sound (e) Dhapli	Infrasonic sound (d) Trumpet     Ultrasonic sound (e) Dhapli		2.	Wind instrument		(b)	20 Hz						
5. Ultrasonic sound (e) Dhapli	5. Ultrasonic sound (e) Dhapli		3.	Membrane instrument		(c)	Ektora						
UNIVERSITY AND	DAY STANDARD DELVANO. PROSENTACIO		4.	Infrasonic sound		(d)	Trumpet						
sound 157	SOUND 157		5.	Ultrasonic sound		(e)	Dhapli						
									50	DUND 157			